

grade 1 programme of inquiry



An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation for the aesthetic.

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.

Rules and jobs help shape and preserve our community

Theme influences decisions we make as a community

Ecosystems are made up of animals and should be protected

Technology provides information we can use to survive an ever-changing world.

Systems have functions and provide order.

Living things transform to survive and adapt.

- An inquiry into why it is important to share resources in a community
- An inquiry into community organization and how resources are distributed
- An inquiry into how natural disasters affect a community

- An inquiry into past choices affect decisions in the future
- An inquiry into the purpose of data collection
- An inquiry into representation (numbers)

- An inquiry into changes
- An inquiry into how we make decisions
- An inquiry into persuasion

- An inquiry into how technology can give us information.
- An inquiry into how the world is changing.
- An inquiry into how to survive the changes in climate.

- An inquiry into being a principled citizen.
- An inquiry into the organization of systems. (place value)
- An inquiry into understanding energy and how it shapes a community.

- An inquiry into how and why things change
- An inquiry into how things are the same or different
- An inquiry into how living things relate to us

Key Concepts:

- connections
- change

Related Concepts:

- organization
- community
- conservation

Key Concepts:

- Change
- Responsibility
- Causation

Related Concepts:

- Conservation
- Mindfulness
- Exploration

Key Concepts:

- Change
- Perspective

Related Concepts:

- Transformation
- Process

Key Concepts:

- causation
- change
- perspective

Related Concepts:

- Prediction
- Geography
- Information
- Persuasion
- Survive

Key Concepts:

- Form
- Connection
- Concept 3

Related Concepts:

- System
- order

Key Concepts:

- Connection
- Form
- Change

Related Concepts:

- Transformation
- Classify
- adaptation

grade 2 programme of inquiry



An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation for the aesthetic.

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on human-kind and the environment.

An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.

It is human responsibility to use the information we learn to persuade others to change or break cycles to help us become better in the end

The past molds the future

Our well-being is defined by our needs being met and our ability to create and develop meaning

Community members have rights and responsibilities

The Interaction between human societies

Our connection to natural resources and living things brings a responsibility to conserve the health of our planet

- An inquiry into how information persuades us to make changes.
- An inquiry into how personal accountability and responsibilities can change or break a cycle.
- An inquiry into how people's various beliefs change the world.

- An inquiry into geographical circumstances such as exploration and migration of humankind.
- An inquiry into the relationship between past, present, and future.
- An inquiry into Action and Change

- An inquiry into how words give hidden meaning to text. (An inquiry into how words give meaning to text)
- An inquiry into how energy impacts our well-being.
- An inquiry into the different creative ways we can express the same idea.

- An inquiry into practicing good citizenship
- An inquiry into analyzing, investigating and communicating ideas
- An inquiry into the benefit of solving problems

- An inquiry into the importance of collaboration
- An inquiry into how culture influences your perspective
- An inquiry into cultural appreciation

- An inquiry into how past decisions can affect the future.
- An inquiry into how human activities can impact climate change.

Key Concepts:

- Causation
- Perspective
- Responsibility

Related Concepts:

- Cycles
- Information
- Persuasion

Key Concepts:

- connections
- change
- perspective

Related Concepts:

- Relationships
- Sequence
- place

Key Concepts:

- Change
- Function
- Responsibility

Related Concepts:

- Meaning
- Well-being
- Creativity

Key Concepts:

- Responsibility
- Function

Related Concepts:

- Citizenship
- Communication
- strategies

Key Concepts:

- Function
- Form
- Connection
- Perspective

Related Concepts:

- Perspective
- structure
- classify

Key Concepts:

- responsibility
- causation

Related Concepts:

- conservation
- connection
- prediction

grade 3 programme of inquiry



An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation for the aesthetic.

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.

When humans *understand relationships and systems* they develop and enhance their view of a changing world.

Understanding the connection between time and transformation of places, systems and living/non-living things.

Structure is an expression of interpretation and perspective.

The interaction between the natural world (physical and biological) and human societies

The relationships between and the interconnectedness of individuals and civilizations.

Humans have a right and responsibility to share finite resources with other living things.

- An inquiry into communication in relationships and systems
- An inquiry into understanding actions lead to different outcomes
- An inquiry into discovering human nature

- An inquiry into how humans have changed the environment for better or worse over time.
- An inquiry into past and current events.
- An inquiry into the consequences of the decline of natural resources

- An inquiry into the idea of structure and how it can be found in many subjects.
- An inquiry into how we change, and it is expressed in real life.
- An inquiry into how we interpret human creations over the years.

- An inquiry into how humans interact with the world.
- An inquiry into how the world has changed physically and biologically.
- An inquiry into the impact that human societies have on the natural world.

- An inquiry into how technology has changed our daily lives
- An inquiry into human made systems
- An inquiry into communities

- An inquiry into Earth's finite and infinite resources
- An inquiry into the impact of people's choices on the environment
- An inquiry into the balance between meeting human needs and the use of limited resources

Key Concepts:

- Change
- Causation
- Connection

Related Concepts:

- Communication
- Discovery
- Effect
- Reaction

Key Concepts:

- Causation
- Change
- Connection

Related Concepts:

- Transformation
- Connection

Key Concepts:

- Change
- Perspective

Related Concepts:

- Interpretation
- Expression

Key Concepts:

- Change
- Connection
- Responsibility

Related Concepts:

- Adaptation
- Influence
- Teamwork

Key Concepts:

- Connection
- Perspective

Related Concepts:

- Cooperation
- Representation
- Connection
- Communication

Key Concepts:

- Connection
- Responsibility
- Causation

Related Concepts:

- Influence
- Structure
- Conservation

Grade 4 Programme of Inquiry



An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation for the aesthetic.

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.

The Balance between rights and responsibilities

Attributes define us

We can interpret change in an event by using creativity

We can use our understanding of concepts to make connections to our world

Looking at concepts and how they begin

Our choices impact the resources we have access to

- an inquiry into the responsibility of sharing resources
- an inquiry into how perspective changes from person to person
- an inquiry into self-identity

- An inquiry into how attributes paint a picture
- An inquiry into how attributes can be used to sort objects or resources
- An inquiry into how details can be used to infer

- An inquiry into Interpretation and how it helps authors create imagery in texts.
- An inquiry into how perspective can cause division.
- An inquiry into how energy changes.

- An inquiry into how understanding facts can influence our decisions.
- An inquiry into how resources are limited around the world.
- An inquiry into scarcity and surplus and how it can change your perspective.

- An inquiry into organization and how it shapes our thinking
- An inquiry into comparing values
- An inquiry into starting simply to evolve to a higher level

- an inquiry into the connections between resources and community
- an inquiry into resources and life cycles
- an inquiry into how financial decisions affect resources.

Key Concepts:

- connection
- function

Related Concepts:

- population
- analysis
- sustainability
- persuasion

Key Concepts:

- Change
- Function

Related Concepts:

- Settlements
- Relationships

Key Concepts:

- Connection
- Change
- Perspective

Related Concepts:

- Interpretation
- Creativity

Key Concepts:

- Connection
- Perspective

Related Concepts:

- Structure
- Measurement
- Estimation

Key Concepts:

- Connection
- Function
- Change

Related Concepts:

- Data
- Evolution
- Changes

Key Concepts:

- connection
- function
- perspective

Related Concepts:

- organization
- location
- categorization

grade 5 programme Of inquiry



An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

Relationships are expressions of everyday life

- An inquiry into how complex ideas are expressed
- An inquiry into systems of organization and how they relate to everyday life
- An inquiry into how people perceive relationships

Key Concepts:

- Connection
- Responsibility
- Function

Related Concepts:

- Citizenship
- Diversity
- Rules



An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between individuals and civilizations, from local and global perspectives.

The purpose of change is to transform our lives for the better.

- An inquiry into how a sequence of events leads to an action.
- An inquiry into why we need to change as a society and an individual.
- An inquiry into how changing parts can impact the whole.

Key Concepts:

- Causation
- Change
- Function

Related Concepts:

- Representation
- Transformation



An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation for the aesthetic.

Expressing independent thoughts can lead to changing the perspective of others.

- An inquiry into how independence is gained.
- An Inquiry into the consequences of expressing your perspective.
- An inquiry into how perspective can be expressed in text.

Key Concepts:

- Perspective
- Change

Related Concepts:

- Perspective
- Independence



An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.

In order to coexist each member (component) must know and fulfill their purpose.

- An inquiry into what it means to coexist
- An inquiry into how one member's role plays a part in another member's existence
- An inquiry into how interdependence can cause conflict

Key Concepts:

- Connection
- Responsibility

Related Concepts:

- Interdependence
- Purpose



An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

Moral beings have agency

- an inquiry into the power of persuasion
- an inquiry into responsibility
- an inquiry into communication

Key Concepts:

- Causation
- perspective

Related Concepts:

- transformation
- progress



An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.

Analyzing the effects of organizations in ecosystems

- An inquiry into the different types of ecosystems
- An inquiry into how organisms change in order to survive (how do humans adapt to thrive in their environment)
- An inquiry into the consequences of imbalance within ecosystems

Key Concepts:

- Function
- Causation

Related Concepts:

- Adaptation
- Location
- Structure